## Ma

## Mathematics test

## TIER

## Paper 2

## Calculator allowed

## First name

$\qquad$

Last name $\qquad$

School

## Remember

- The test is 1 hour long.
- You may use a calculator for any question in this test.
- You will need: pen, pencil, rubber, ruler, tracing paper and mirror (optional) and a calculator.
- This test starts with easier questions.
- Try to answer all the questions.
- Write all your answers and working on the test paper - do not use any rough paper. Marks may be awarded for working.
- Check your work carefully.
- Ask your teacher if you are not sure what to do.


## Instructions

## Answers

This means write down your answer or show your working and write down your answer.

## Calculators

You may use a calculator to answer any question in this test.

1. The table shows the items sold in a school shop in one week.

|  | Mon | Tue | Wed | Thu | Fri |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Pencil | 25 | 18 | 13 | 21 | 16 |
| Pen | 17 | 20 | 19 | 9 | 12 |
| Ruler | 5 | 1 | 2 | 6 | 8 |
| Protractor | 5 | 1 | 4 | 3 | 2 |
| Compasses | 5 | 1 | 2 | 1 | 0 |

(a) How many pens were sold in the shop on Wednesday?

$\qquad$
(b) On what day did the shop sell 2 protractors?
(c) The bar chart shows information for one of the items.


Which item is this?
$\qquad$
$\square$
2. Write the missing numbers in the boxes.
$81 \div \square=27$
3. Lauren wants to post three parcels.


Each parcel costs £1.30 to post.
How much change should she get from £10?

$\qquad$
4. Here is a triangle made using the pins on a pin board.


Show how to make a square. Use the pins below.


Now show how to make a different sized square. Use the pins below.


Now show how to make another square which is a different size to the ones you have drawn.

Use the pins below.

$\qquad$
$\square$
5. Here is a fair spinner divided into 8 equal sections.


I am going to spin the pointer.
For each statement below, tick ( $\checkmark$ ) True or False.

True False

I am equally likely to spin a 2 as to spin a 3 $\square$
$\square$

I am more likely to spin an even number than an odd number.


It is impossible that I will spin a number less than 2

It is certain that I will spin a number less than 4 $\square$
$\square$
6. The shapes in this question are drawn on square grids.
(a) Shade $\frac{1}{2}$ of the shape below.

(b) What fraction of the shape below is shaded?

7. How many sides do these shapes have?

Draw lines to match each shape to the correct box.
The first one is done for you.

Shape


Number of sides


5

6

7

8

2 marks
8. In this grid, the numbers 1, 2 and 3 are in each row and each column.

| 2 | 1 | 3 |
| :--- | :--- | :--- |
| 3 | 2 | 1 |
| 1 | 3 | 2 |

Now complete this grid so that the numbers 1, 2 and 3 are in each row and each column.

$\qquad$

2 marks
9. Complete the table to show the different times in words and on a digital clock. The first row is done for you.

| Time in words | Time on digital clock |
| :---: | :---: |
| Half past twelve | $12: 30$ |
| Quarter to eleven |  |
|  | $10: 05$ |

$\square$
10. The diagrams in this question are drawn on square grids. Reflect the shapes in the mirror lines.


11. The table shows the cost of tickets for visiting a castle.


Two adults and two children visit the castle.
They buy a family ticket.

How much more would it have cost to buy two adult tickets and two child tickets?

$\square$
12. Pupils take a test that has three different papers.

Each pupil adds their marks from all three papers to find their total mark.
The table shows how to change the total mark to a grade.

| Total mark | Grade |
| :---: | :---: |
| 104 or more | A |
| From 79 to 103 | B |
| From 53 to 78 | C |
| From 34 to 52 | D |
| 33 or less | E |

(a) Here are Simon's marks.

| Paper 1 | Paper 2 | Paper 3 |
| :---: | :---: | :---: |
| 26 marks | 33 marks | 18 marks |

What grade did Simon get on the test?
grade $\qquad$
(b) Here are Jenna's marks from paper 1 and paper 2

| Paper 1 | Paper 2 | Paper 3 |
| :---: | :---: | :---: |
| 48 marks | 35 marks | $?$ |

Jenna's grade on the test was grade A.
Complete the sentence below.
$\qquad$ marks on paper 3
13. (a) Write the missing numbers in the sentences below.



2735 rounded to the nearest thousand is $\qquad$
(b) Give an example of what the missing number could be in the sentence below.
$\qquad$ rounded to the nearest ten is $\mathbf{8 0 0}$
$\square$
14. Here is some information about a baby.

He was born on 2nd March 2005.
He smiled for the first time on 30th March 2005.
His first tooth appeared on 2nd December 2005.
(a) How many weeks old was the baby when he smiled for the first time?
$\qquad$ weeks
(b) How many months old was the baby when his first tooth appeared?

months
15. (a) I count on in equal steps.

My fourth number is 42 , my fifth number is 47


What is my first number?
(b) I count on in equal steps.

My first number is -3 , my fifth number is 5


What is my third number?
16. Kim asked some pupils:

To the nearest whole number, what is your shoe size?

The chart shows her results.

(a) How many pupils had size 6 shoes? $\qquad$
(b) Kim asked more girls than boys.

How many more?
$\qquad$
(c) Who had the bigger range of shoe sizes?
$\geqslant$

$\square$
$\square$ Both the same

Explain your answer.
17. Find the values of $x$ and $y$

$$
694+396+x=1742
$$

$$
x=
$$

$$
y \div 13=34
$$


18. Dan says:
'All factors of 70 are even numbers.'

Is he correct?

$\square$ No

Explain your answer.
$\square$
19. The charts show information about a rainforest.



Use the charts to answer these questions.
(a) In the month that has the lowest average rainfall, what is the average temperature?
$\qquad$
${ }^{\circ} \mathrm{C}$
(b) In the month that has the highest average temperature, what is the average rainfall?

(c) Sanjay has decided to visit the rainforest.

He does not like high temperatures and does not like high rainfall.
In which month do you think Sanjay should visit?
Put a ring round the correct month below.

January
March
April

October
December
$\square$
20. Complete the table to show what the units measure.

The first row is done for you.

|  | Length | Area | Volume | Mass |
| :--- | :---: | :--- | :--- | :--- |
| Centimetres | $\checkmark$ |  |  |  |
| Litres |  |  |  |  |
| Miles |  |  |  |  |
| Grams |  |  |  |  |
| Square metres |  |  |  |  |
| Ounces |  |  |  |  |

21. Here are the prices of doughnuts at two different shops.


I want to buy 15 doughnuts.

In which shop are the doughnuts cheaper?
You must show your working.

Tick ( $\checkmark$ ) your answer.

$\square$ Shop B
$\square$
22. The table shows the stopping distances for a car at different speeds.

| Speed | Stopping distance |
| :---: | :---: |
| 20 mph | 12 metres |
| 40 mph | 36 metres |
| 60 mph | 72 metres |

(a) Look at the square grid below.

It shows the bar for the stopping distance at 20 mph .
Use the same scale to draw the bar for the stopping distance at 40 mph .


Stopping distance
(b) The bar for the stopping distance at 60 mph will not fit on the grid.

How many squares long should the bar be?
$\qquad$
23. Here is a shaded shape drawn on a square grid.

Rotate the shape $180^{\circ}$ about point A.
Draw the shape in its new position on the grid.

$\qquad$

2 marks
24. Use $\boldsymbol{a}=\mathbf{7}$ and $\boldsymbol{b}=\mathbf{2 8}$ to work out the value of these expressions. The first one is done for you.

$$
a+b=35
$$

$$
a b=
$$

$\qquad$

1 mark


1 mark

25. Look at the cuboid drawn on the grid.

It is made from 12 cubes.


Isometric grid

On the grid below, draw a different cuboid made from 12 cubes.
$\square$
26. The graph shows how much a company charges to deliver parcels.

(a) Use the graph to complete the sentences below.

The company charges exactly $£$ $\qquad$ for parcels up to $\qquad$ kg.
.

Then for each extra kilogram the company charges another $\qquad$ -. $\qquad$
1 mark
(b) Altogether, how much would the company charge to deliver two parcels, one of $\mathbf{1 5 k g}$ and one of $37 \mathbf{k g}$ ?

27. The diagram below shows a trapezium and an equilateral triangle.


Isometric grid

The trapezium has area $\boldsymbol{a}$
The triangle has area $\boldsymbol{b}$
(a) On the grid below, draw a shape with area $\boldsymbol{a}+\mathbf{2 b}$
(b) On the grid below, draw a shape with area $\boldsymbol{a}-\boldsymbol{b}$
$\square$

## END OF TEST

